

Sector Education and Training Authorities (SETAs)

Information sourced from [NationalGovernment.co.za](https://nationalgovernment.co.za)

Agricultural Sector Education and Training Authority (AgriSETA)

<https://www.agriseta.co.za/>

In terms of the Skills Development Act, AgriSETA is responsible for the skills development of the agricultural workforce, employed and unemployed. AgriSETA facilitates the implementation of learning through learnerships, skills programmes, adult education and training, and tertiary studies or in-service training by allocating grants and bursaries. It also supports apprentices, interns and mentorships. See more [here](#) and the AgriSETA annual report 2023/24 [here](#).

Banking Sector Education and Training Authority (BANKSETA)

<https://bankseta.org.za/>

BANKSETA's mandate is to: encourage employers in its sector to develop an active learning environment in the workplace; provide employees with opportunities to acquire new skills and progress their careers; increase levels of investment in workplace education and training; and promote transformation as guided by the National Skills Development Strategy. See more [here](#) and the BANKSETA annual report 2023/24 [here](#).

Chemical Industries Education and Training Authority (CHIETA)

<https://chieta.org.za/>

CHIETA facilitates the provision of skills for growth in the chemical industries sector.

CHIETA's objectives include: establishing a credible institutional mechanism for skills planning; increasing access to occupationally directed programmes; promoting growth of a public Technical Vocational Education and Training (TVET) college system that is responsive to skills needs and priorities; addressing the low level of language and numeracy skills; encouraging better use of workplace-based skills development; and supporting cooperatives, small enterprises, worker initiated non-governmental organisations (NGOs) and community training initiatives. See more [here](#) and the CHIETA annual report 2023/24 [here](#).

Construction Education and Training Authority (CETA)

<https://www.ceta.org.za/>

The CETA initiates skills projects and learnerships for the construction workforce.

The CETA accredits and monitors both training and training providers. See more [here](#) and the CETA annual report 2023/24 [here](#).

Culture, Arts, Tourism, Hospitality and Sport Sector Education and Training Authority (CATHSSETA)

<https://cathseta.org.za/>

CATHSSETA's aims to contribute to the raising of skills – to bring skills to the employed, or those wanting to be employed – in their sector. It aims to ensure that people learn skills that are needed by employers and communities. Training and skills development is not just for young people starting out in the working world, though it is important for them, it is also there to enhance the skills of people who are already employed. See more [here](#) and the CATHSSETA annual report 2023/24 [here](#).

Education, Training and Development Practices Sector Education and Training Authority (ETDP SETA)

<https://www.etdpseta.org.za/etd/>

The ETDP SETA operates in the education, training and development sector, including the early childhood development and basic education sectors. See more [here](#) and the ETDP SETA annual report 2023/24 [here](#).

Energy and Water Sector Education and Training Authority (EWSETA)

<https://ewseta.org.za/>

EWSETA facilitates skills development in the energy and water sectors, which includes electricity, gas, nuclear energy, renewable energy, and water collection, purification, distribution and waste management.

EWSETA manages skills development including by: establishing learning programmes; approving workplace skills plans; allocating grants to employers, education and training, providers, and workers; monitoring education and training in the sector; registering learning programme agreements; and promoting learnerships and other training programmes.

See more [here](#) and the EWSETA annual report 2023/24 [here](#).

Fibre Processing and Manufacturing Sector Education and Training Authority (FP&M SETA)

<https://www.fpmseta.org.za/>

The FP&M SETA encompasses a diverse range of subsectors, including clothing, footwear, forestry, furniture, general goods, leather, packaging, print media, printing, publishing, pulp and paper, textiles and wood products. See more [here](#) and the FP&M SETA annual report 2023/24 [here](#).

Finance and Accounting Services Sector Education and Training Authority (FASSET)

<https://www.fasset.org.za/home>

FASSET aims to facilitate the achievement of world-class finance and accounting services skills, by: increasing the flow of new finance and accountancy entrants into employment; developing and growing the skills required in the sector; and facilitating transformation of the finance and accountancy sector.

The objectives of FASSET include: developing the competence of employees and potential employees; increasing investment in education and training and optimising the return on this investment; positioning this sector as the sector of career choice; encouraging a culture of lifelong learning; and facilitating the recognition of prior learning. See more [here](#) and the FASSET annual report 2023/24 [here](#).

Food and Beverage Manufacturing Industry Sector Education and Training Authority (FoodBev SETA)

<https://foodbev.co.za/>

FoodBev SETA promotes and facilitates skills development in the food and beverages manufacturing sector.

The FoodBev SETA aims to ensure that: relevant and quality learning standards and qualifications are available in this sector; there is a high quality of learning provision; and access to knowledge and skills is improved. See more [here](#) and the FoodBev SETA annual report 2023/24 [here](#).

Health and Welfare Sector Education and Training Authority (HWSETA)

<https://www.hwseta.org.za/>

The HWSETA operates in the health, social development and veterinary sectors. Its mission is to create an integrated approach to the development and provision of appropriately skilled health and social development workers, to render quality services comparable to world-class standards.

HWSETA's key objectives include: to develop and implement the sector skills plan; skills development planning, programmes and initiatives; monitoring of education and training; and the identification of workplaces for practical work experience. See more [here](#) and the HWSETA annual report 2023/24 [here](#).

Insurance Sector Education and Training Authority (Inseta)

<https://inseta.org.za/>

Inseta aims to grow the pool and quality of scarce and critical skills in the insurance sector.

Inseta's strategic goals include: being a credible institutional mechanism for skills planning; increased access to occupationally directed programmes; better use of workplace-based skills development; and providing training and support to sector cooperatives, small enterprises and NGOs. See more [here](#) and the Inseta annual report 2023/24 [here](#).

Local Government Sector Education and Training Authority (LGSETA)

<https://lgseta.org.za/>

The LGSETA promotes and coordinates skills development initiatives and strategic sectoral training interventions, to enhance efficiency and effectiveness of the local government sector through: conducting sectoral skills planning and research; developing and implementing quality learning programmes and relevant occupational qualifications; monitoring and evaluating the performance of training initiatives; communicating and marketing skills development and career advancement opportunities; and approving and disbursing skills development grants. See more [here](#) and the LGSETA annual report 2023/24 [here](#).

Manufacturing, Engineering and Related Services Sector Education and Training Authority (merSETA)

<https://www.merseta.org.za/>

MerSETA operates in the manufacturing, engineering and related services sector. This includes five subsectors: metal and engineering; auto-manufacturing; motor retail and component manufacturing; tyre manufacturing; and plastics industries. These subsectors comprise approximately 44 000 companies, with a workforce of approximately 600 000.

MerSETA does not train, instead it facilitates the process of training by paying grants, registering moderators and assessors, identifying scarce skills, accrediting providers, monitoring the quality of training, and implementing projects to close the skills gap. See more [here](#) and the merSETA annual report 2023/24 [here](#).

Media, Information and Communication Technologies Sector Education and Training Authority (MICT SETA)

<https://www.mict.org.za/>

MICT SETA operates in the media, information and communication technologies sector, which includes five subsectors: advertising, film and electronic media, electronics, information technology and telecommunications.

The MICT SETA engages in learning programmes and quality assurance of education and training of implemented learning initiatives, which lead to employment and new venture creation, while at the same time engaging in

programmes that assist in bridging the digital divide, especially in rural areas. See more [here](#) and the MICT SETA annual report 2023/24 [here](#).

Mining Qualifications Authority (MQA)

<https://mqa.org.za/>

The MQA aims to ensure that the mining and minerals sector has sufficient competent people who will improve health and safety, employment equity, and increase productivity standards. Its strategic objectives include: improving skills development planning and decision-making through research; promoting work-based skills development to support transformation in the mining and minerals sector; facilitating access to occupationally-directed learning programmes for the unemployed; supporting community training initiatives; and ensuring the delivery of quality learning programmes. See more [here](#) and the MQA annual report 2023/24 [here](#).

Public Service Sector Education and Training Authority (PSETA)

<https://pseta.org.za/>

PSETA aims to nurture a skilled, capable, and forward-thinking public sector workforce. PSETA's goal is to seamlessly integrate skills development into broader initiatives aimed at enhancing the state's abilities to realise the objectives set forth in the National Skills Development Plan 2030.

PSETA assumes transversal functions across all national and provincial departments, government-exclusive departmental functions, as well as public entities and legislatures. It compiles a sector skills plan, oversees the delivery of learning programmes, and upholds the quality of training within the public service. This includes supporting the development and implementation of workplace skills plans and training skills development facilitators and training committees. PSETA also develops qualifications and learning programmes, accredits training providers like the National School of Government and other state academies, ensuring the validity of assessments, certifies learners, and spearheads artisan development, learnerships, skills programmes and internships. See more [here](#) and the PSETA annual report 2023/24 [here](#).

Safety and Security Sector Education and Training Authority (SASSETA)

<https://www.sasseta.org.za/>

SASSETA serves the safety and security environment with the facilitation of skills development and qualifications. It promotes a culture of ongoing learning, and creates opportunities for skills transfer for all South Africans seeking recognised industry qualifications. See more [here](#) and the SASSETA annual report 2023/24 [here](#).

Services Sector Education and Training Authority (SSETA)

<https://www.servicesseta.org.za/>

The SSETA ensures that the skill requirements of the services sector are identified and that adequate and appropriate skills are readily available. The SSETA contributes to the improvement of sector skills through achieving a more favourable balance between demand and supply, and ensuring that education and training: is provided subject to validation and quality assurance; meets agreed standards within a national framework; ensures that new entrants to the labour market are adequately trained; and acknowledges and enhances the skills of the current work force. See more [here](#) and the SSETA annual report 2023/24 [here](#).

Transport Education Training Authority (TETA)

<https://www.teta.org.za/>

TETA aims to build a forward-thinking and globally competitive workforce by facilitating skills development programmes. TETA functions include: to develop a sector skills plan; facilitate the development, registration and implementation of learnerships, skills programmes and strategic initiatives; approve workplace skills plans; and conduct quality assurance on education and training. See more [here](#) and the TETA annual report 2023/24 [here](#).

Wholesale and Retail Sector Education and Training Authority (W&RSETA)

<https://www.wrseta.org.za/>

W&RSETA operates in the wholesale and retail sector. The W&RSETA aims to reaffirm wholesale and retail as a major employer, a pillar of the economy, and to create self-employment opportunities. The mission of the W&RSETA is to develop a skilled, capable, competent and professional workforce to transform the wholesale and retail sector. See more [here](#) and the W&RSETA annual report 2023/24 [here](#).